

## **POLS 4031: Politics & the Military**

CRN: 82939

Monday, Wednesday, & Friday

1:25 pm - 2:15 pm

1024 Carroll Building

**Professor:** Dr. Courtney Burns

**Office:** 2205 Carroll Building

**Office hours:** Tuesdays 1:00 pm - 3:00 pm, Wednesdays 10:00 am - 12:00 pm, and by appointment

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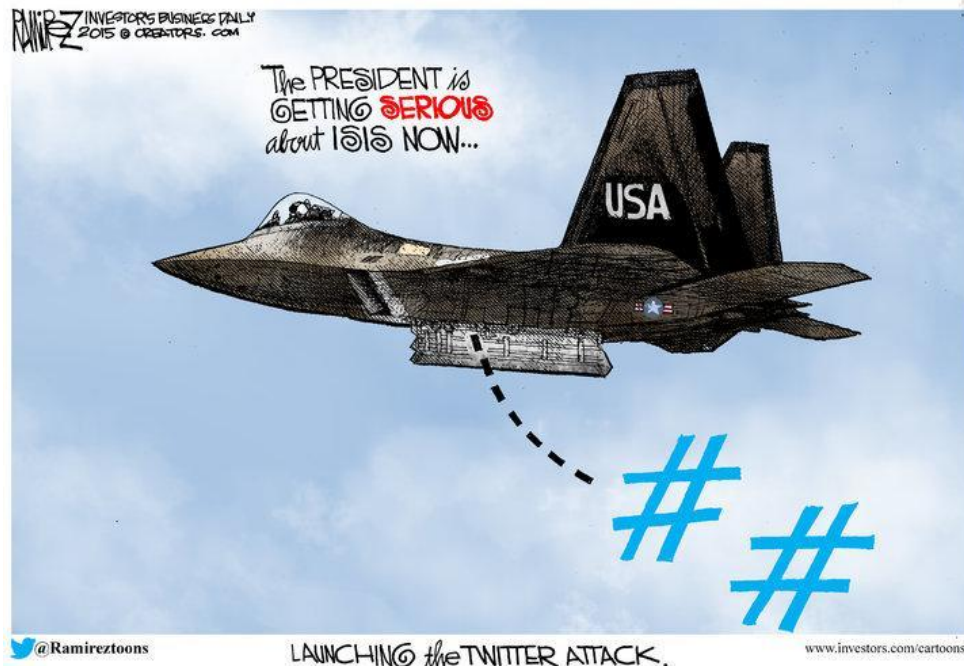
### **Course Overview**

This course is designed to provide students with understanding of the military's role in modern state and society. In every modern state the question of the proper balance between the armed forces and the civilian political leadership is a key feature of politics. The focus in this course is on the political role of the armed forces in a cross-national context. This course will examine important civil-military relations, such as (1) why is civilian control of the military important, (2) what causes military intervention and political domination via coup d'etat, (3) what role does the military play in development and democratization, and (4) what is the relationship between sexual violence, the treatment of women, and the military.

This is a course on politics, and not necessarily on military science. Thus, while we will discuss wars and military regimes, we will be focused on relations between the military and civilians in terms of decision-making.

### Course Objectives

1. Students can demonstrate an understanding of the defining concepts and theories in the study of civil-military relations.
2. Students will develop a mastery of critical thinking skills by evaluating political developments from an observational and theoretical standpoint in the study of civil-military relations.
3. Students will develop a mastery of writing skills of political phenomena by communicating their perspectives, empirical findings, interpretations and the conclusions of their research on civil-military relations



### Course Readings

There is no textbook for this class. Readings for this course will be provided through either book chapters or academic journals. All readings will be available on Folio under the corresponding weekly tab. You are expected to read before coming to class.

## Grades & Course Requirements

Your grade in this course will be based on two exams, two short essays, reading guides, attendance and participation, and 6 pop quizzes over the reading. At the end of the semester, your points will be added together for a final grade. I will not round grades. If you want to receive a certain grade, you must fall within the points range for that grade.

### Points

Attendance & Participation (14 x 10 points)	140 points
Reading quizzes (6 x 15 points)	90 points
Reading guides (5 x 10 points)	50 points
Short essays (2 x 30 points)	60 points
Midterm exam (80 points)	80 points
Final exam (80 points)	80 points
<b>Total</b>	<b>500 points</b>

### Point Ranges

A 450 points - 500 points	B 400 points - 449 points
C 350 points - 399 points	D 300 points - 349 points
F 299 points and below	



## Course Schedule (subject to change)

\*\*\*PART 1. Theories of Civil-Military Relations\*\*\*

### Week 1 – Introductions & Classic Theories

**August 14** – Introductions, Review syllabus

No readings

**August 16** – *Classic Theories of Civil-Military Relations*

Huntington, 1957. *The Soldier and the State*. Pp 19 – 58.

**August 18** – No class

### Week 2 – Classic Theories of Civil-Military Relations Questioned

**August 21** – Solar eclipse! No class

**August 23** – *Classic Theories of Civil-Military Relations*

Janowitz, 1960. *The Professional Soldier*. Pp

**August 25** – *The CMR Problematique*

Feaver, Peter. 1996. "The Civil-Military Problematique: Huntington, Janowitz, and the Question of Civilian Control." *Armed Forces & Society* 23 (2): 149-178.

### Week 3 – More Theories of CMR

**August 28** – *Principal-Agent Theory of CMR*

Feaver, Peter. 2003. *Armed Servants*. Pp

**August 30** – *Democracy and CMR*

Burk, James. 2002. "Theories of Democratic Civil-Military Relations." *Armed Forces & Society* 29 (1): 7-29.

Blog post by Jahara Matissek on Duck of Minerva

**September 1** – No class

### Week 4 – More Theories!

**September 4** – Labor Day, no class

**September 6** – *The Garrison State*

Lasswell, Harold D (1941) "The Garrison State" *American Journal of Sociology*.

<http://users.polisci.wisc.edu/kmayer/904/Lasswell%20-%20the%20Garrison%20State.pdf>

**September 8 – *The Modern Garrison State?***

Morgan, Matthew. 2004. "The garrison state revisited: civil-military implications of terrorism and security" *Contemporary Politics* 10 (1).

Regan, Patrick M. 1994. "War Toys, War Movies, and the Militarization of the United States, 1900-85." *Journal of Peace Research* 31 (1): 45-58.

**Week 5 – Civilians in Charge and the Civil-Military Gap**

**September 11 – *Why civilians?***

Department of Defense. Why Civilian Control of the Military? <http://www.defense.gov/News/NewsArticle.aspx?ID=45870>

Desch, 1999. *Civilian Control of the Military*. Chapter 1

**September 13 – *Outcomes***

Murdie, Amanda. 2013. "The Bad, the Good, and the Ugly: The Curvilinear of Civil-Military Conflict on International Crisis Outcome." *Armed Forces & Society* 39 (2): 233-254.

Levy, Yagil. 2012. "A Revised Model of Civilian Control of the Military: The Interaction between the Republican Exchange and the Control Exchange." *Armed Forces & Society* 38 (4): 529-556.

**September 15 – *The Civil-Military Gap***

Feaver & Kohn. 2001. *Soldiers and Civilians*. Selected pages

Ricks, Thomas. 1997. "The Widening Gap Between Military and Society." *The Atlantic* <http://www.theatlantic.com/magazine/archive/1997/07/the-widening-gap-between-military-and-society/306158/>

**Week 6 – Changing Trends in the Military? and Understanding coup d'état**

**September 18 – *Post Modern Military***

Booth, Bradford, Meyer Kestnbaum and David Segal. 2001. "Are Post-Cold War Militaries Postmodern?" *Armed Forces & Society* 27 (3): 319-342.

**September 20 – *Changing Trends***

Burnett & Whyte. 2005. "Embedded Expertise and the New Terrorism." Pp 1 – 7 only. [http://www.diplomatie.gouv.fr/fr/IMG/pdf/expertise\\_terrorisme.pdf](http://www.diplomatie.gouv.fr/fr/IMG/pdf/expertise_terrorisme.pdf)

Edmunds, Timothy. 2006. "What Are Armed Forces For? The Changing Nature of Military Roles in Europe." *International Affairs* 82 (6): 1059-1075.

\*\*\*PART 2. Military Coup-d'état & Other Actions\*\*\*

**September 22 – Understanding Coup Risk**

Aaron Belkin and Evan Schofer. 2003. "Toward a Structural Understanding of Coup Risk" *Journal of Conflict Resolution* 47 (5): 594-620.

**Week 7 – Coups, Genocide, and Paramilitaries**

**September 25 – Why do coups happen?**

Powell, Jonathan. 2012. "Determinants of the Attempting and Outcome of Coups d'état" *Journal of Conflict Resolution* 56 (6): pp 1017-1026, 1035-1037

**September 27 – Genocide**

Colaresi, Michael and Sabine Carey. 2008. "To Kill or to Protect: Security Forces, Domestic Institutions, and Genocide." *Journal of Conflict Resolution* 52 (1): 39 – 67.

Verwimp, Philip. 2003. "Testing the Double-Genocide Thesis for Central and Southern Rwanda." *Journal of Conflict Resolution* 47 (4): 423-442.

**September 29 – Paramilitaries**

Bhambri, C. P. 1978. "Role of Paramilitary Forces in Centre-State Relations." *Economic and Political Weekly* 13 (17): 735-737.

Staniland, Paul. 2012. "Between a Rock and a Hard Place: Insurgent Fratricide, Ethnic Defection, and the Rise of Pro-State Paramilitaries." *Journal of Conflict Resolution* 56 (1): 16-40.

**Week 8 – Privatization of forces, Militarization of Police, & Simulation prep**

**October 2 – Private Military Companies**

Mathieu, Fabien and Nick Dearden. 2007. "Corporate Mercenaries: The Threat of Private Military and Security Companies." *Review of African Political Economy* 34 (114): 744-755.

Leander, Anna. 2005. "The Market for Force and Public Security: The Destabilizing Consequences of Private Military Companies." *Journal of Peace Research* 42 (5): 605-622.

Aning, Kwesi, Thomas Jaye, and Samuel Atuobi. 2008. "The Role of Private Military Companies in US-Africa Policy." *Review of African Political Economy* 35 (118): 613-628.

**October 4 – Militarizing Police?**

Kraska, Peter B. and Victor Kappeler. 1997. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." *Social Problems* 44 (1): 1-18.

**October 6 – Simulation prep**

## **Week 9**

**October 9** – Class simulation, Midterm exams handed out (must be present in class to receive an exam)

**October 11** – Class simulation wrap up and discussion

**October 13** – Exams due to my office (2205 Carroll Building) by 2:15 pm, no late exams will be accepted. Exams must be printed and stapled.

### **\*\*\*PART 3. The Military and Development and Democratization\*\*\***

## **Week 10 – The Military and Development**

**October 16** – The Role of the Military in Development

Janowitz, M. 1977. *Military Institutions and Coercion in Developing Nations*. Selected pages

**October 18** – *Defense Spending in Developing Countries*

Chowdhury, Abdur. 1991. "A Causal Analysis of Defense Spending and Economic Growth." *Journal of Conflict Resolution* 35 (1): 80 – 91.

Maizels, Alfred and Machiko Nissanke. 1986. "The Determinants of Military Expenditures in Developing Countries." *World Development* 14 (9): 1125 – 1140.

**October 20** – Defense Spending in Developed Countries

Whitten, Guy D. and Laron K. Williams. 2011. "Buttery Guns and Welfare Hawks: The Politics of Defense Spending in Advanced Industrial Societies." *American Journal of Political Science* 55 (1): 117-134.

No class – online discussion based on article due

## **Week 11 – the Military and Democratization/Military Regimes**

**October 23** – No class

**October 25** – *Military Governments I*

Remmer, Karen. 1978. "Evaluating the Policy Impact of Military Regimes in Latin America." *Latin American Research Review* 13 (2): 39-54.

Remmer, Karen. 1985. "Redemocratization and the Impact of Authoritarian Rule in Latin America." *Comparative Politics* 17 (3): 253-275.

**October 27** - *Chile*

Remmer, Karen. 1989. "Neopatrimonialism: The Politics of Military Rule in Chile, 1973-1987." *Comparative Politics* 21 (2): 149-170.

## **Week 12 – Military Regimes and Gender and the Military**

### **October 30 - Argentina**

Munck, Ronaldo. 1985. "The 'Modern' Military Dictatorship in Latin America: The Case of Argentina (1976-1982)." *Latin American Perspectives* 12 (4): 41-74.

### **November 1 – Film – Seven Days in May**

### **November 3 – Film continued**

\*\*\*PART 4. *The Military, Gender, Sexuality, and Sexual Violence*\*\*\*

## **Week 13 – Studying Gender and the Military/Women in the US Military**

### **November 6 – Applying Gender to the Study of the Military**

Sjoberg, Laura and Sandra Via. 2010. "Introduction." In *Gender, War, and Militarism* eds Sjoberg & Via. ABC-CLIO: Santa Barbara, CA.

### **November 8 – Gender and Militarization**

Peterson, V. Spike. 2010. "Gendered identities, Ideologies, and Practices in the Context of War and Militarism." In *Gender, War, and Militarism* eds Sjoberg & Via. ABC-CLIO: Santa Barbara, CA.

Via, Sandra. 2010. "Gender, Militarism, and Globalization: Soldiers for Hire and Hegemonic Masculinity." In *Gender, War, and Militarism* eds Sjoberg & Via. ABC-CLIO: Santa Barbara, CA.

### **November 10 – Women in the US Military**

Goldstein, Joshua. 2001. *War and Gender*. Selected Pages

Woodruff, Todd and Ryan Keltly. 2017. "Gender and Deployment Effects on Pro-Organizational Behaviors of U.S. Soldiers." *Armed Forces and Society* 43 (2): 280-299.

A History of Women in the U.S. Military

<http://www.army.mil/women/newera.html>

## **Week 14 – Gender and CMR**

### **November 13 – Sexual Violence and Conflict**

UNSC 1325

Leatherman, Janie. 2011. *Sexual Violence and Armed Conflict*. Selected pages 1 – 62.

### **November 15 – Documentary, *The Invisible War***

### **November 17 – Documentary Continued**



**Week 15 – Thanksgiving break, no class**  
**November 20 - 24**

**Week 16 – Gender and CMR and Course Conclusions**

**November 27 – *What about Israel?***

Klein, Uta. 1999. "Our Best Boys': The Gendered Nature of Civil-Military Relations in Israel." *Men and Masculinities* 2 (1): 47-65.

**November 29 – *Women and Peacekeeping***

Crawford, Kerry and Julia Macdonald. 2013. "Establishing a Marketplace of Women in Peacekeeping: An Analysis of Gender Mainstreaming and its Viability in United Nations Peacekeeping Operations." *Air & Space Power* 4 (1): 80-96.

**December 1 – *Course Conclusions***

No readings

Final exam prompt handed out in class (must be present to receive it)

**Final exam due Wednesday December 6 at 2:30 pm in my office Carroll Building 2205**

### *Exam*

The exam due date is set in stone and will not be changed. A missed exam will be graded as a 0 unless the student produces a valid and properly documented excuse. Examples of valid excuses include significant illnesses, deaths in the immediate family, and required attendance at university-sponsored activities. Vacation plans, social events, sorority/fraternity functions, and the like are **NOT** valid reasons for missing exams. If you have a valid reason for missing an examination, you must (except in dire emergencies) notify me **before** the due date of the exam and provide required documentation within a week of the examination due date. Students who cannot turn the exam in on time due to a valid excuse will be allowed to turn it in at a later, agreed upon date. Both the midterm and final exam are take home essay exams with 2 essays. Each essay is worth 40 points for a total of 80 points.

### *Essays*

Directions for the two essays will be handed out closer to when they are due. Your essays will be written over the two films being viewed in class.

### *Attendance and Participation*

The last portion of the grade is based on attendance and participation. You will receive a full 10 points if you come to all class meetings during the week and participate at least once. If you only come to class and do not participate, you will only receive 7 points. If you miss one class, you will receive 7 points. If you miss 2 classes you will receive 4 points. If you miss any class, regardless of if you participate, points will be removed from your weekly grade. You must participate at least once and come to all class meetings during the week to receive the full 10 points. This is a senior level course. You are expected to come to class prepared and ready to participate in class discussion.

### **Readings, Lectures, and Attendance**

It is extremely important that you complete each day's reading assignment prior to class and that you attend class regularly. Without the background provided by the daily readings, you will find it more difficult to keep up with the lectures. This course will be heavily discussion based, your participation grade is dependent on the contribution you give to discussion in class. To this end, you must keep up with the readings in order to participate fully. In addition, much of the material that is covered in the readings will not be duplicated in the lectures and *vice versa*. Test questions may be drawn from material in the readings, in the lectures, or in both.

### **Electronics Policy**

No electronics are permitted in class unless given express permission by the professor. If you are using your cell phone or other electronic without permission, you will be asked to leave the class and return the following class period. Electronics can be very distracting to those around you; moreover, science has shown that you learn better when you write notes.

### **Academic Dishonesty**

Students should keep in mind that academic integrity is regarded as essential to all work/activities conducted at the University. Any attempt at advantageous actions that are dishonest in nature will be taken seriously and will result in a zero on the relevant assignment, quiz, and/or exam. The University also reserves the right to utilize dishonesty sanctions ranging from academic probation to expulsion for any such actions. Instances of academic dishonesty include any form of cheating, plagiarism, and/or collaboration. If in doubt about whether an action will fall under the category of academic dishonesty, please see your instructor.

### **Students with Disabilities/ADA**

This class complies with the Americans with Disabilities Act (ADA). Students with disabilities needing academic accommodations must register with and provide documentation to the Student Disability Resource Center (SDRC), and provide a letter to the instructor from the SDRC indicating what your need may be for academic accommodation.

This should be done within the first week of class. Cone Hall, Room 2010. Telephone 912-478-1566  
Students may also find information online at: <http://students.georgiasouthern.edu/disability>.